



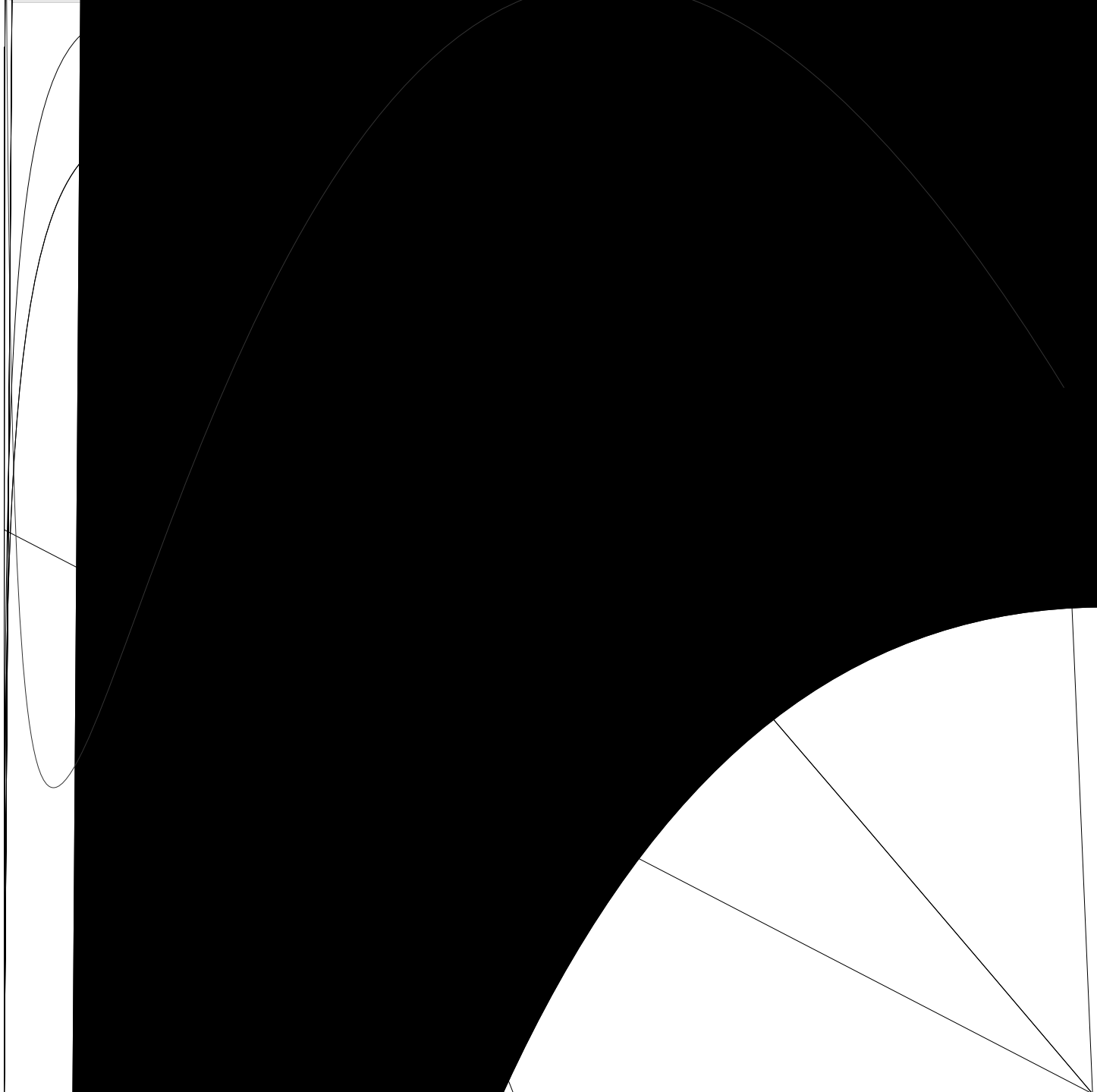
Last updated: 1/10/2019

Last updated: 1/10/2019

Grade 7

Grade 8

Total Enro



The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

With Full Credential	37	34	30	1211
Without Full Credential	7	9	9	140
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	1	1	10

Last updated: 1/18/2019

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/18/2019

Year and month in which the data were collected: October 2018

Reading/Language Arts	McGraw Hill StudySync, c2017 - adopted 2017 National Geographic Inside, ELD levels 1-4, c2014 - adopted 2014 Scholastic Read 180, Intervention, c2011 - adopted 2011	Yes	0.0 %
Mathematics	Houghton Mifflin Harcourt Big Ideas Math, c2015 - adopted 2017 Pearson Algebra 1, c2015 - adopted 2017	Yes	0.0 %
Science	Pearson Science, c2008 - adopted 2008	Yes	0.0 %
History-Social Science	TCI History Alive, c2005 - adopted 2005	Yes	0.0 %
Foreign Language	Prentice Hall Realidades (Spanish), c2004 - adopted 2004	Yes	0.0 %
Health	N/A		0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 6/1/2019

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timFr

Last updated: 1/15/2019

Year and month of the most recent FIT report: July 2018

Year and month of the most recent FIT report: July 2018

Last updated: 6/24/2019

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Last updated: 1/22/2015

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

All Students	1002	983	98.10%	7.16%
Male	510	497	97.45%	7.91%
Female	492	486	98.78%	6.40%
Black or African American	101	99	98.02%	2.02%
American Indian or Alaska Native				
Asian	44	43	97.73%	20.93%
Filipino	16	16	100.00%	31.25%
Hispanic or Latino	819	805	98.29%	6.25%
Native Hawaiian or Pacific Islander	--	--	--	
White	12	12	100.00%	9.09%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	958	941	98.23%	6.63%
English Learners	646	634	98.14%	2.86%
Students with Disabilities	96	94	97.92%	2.13%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/22/2019

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

7	18.2%	13.8%	15.3%
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Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/22/2019

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

Last updated: 1/22/2019

Last updated: 1/24/2019

English	200	255.0	30	1
Mathematics	25.0	11	29	
Science	26.0	9	35	1
Social Science	B-	25.0	7	32

* Number of classes indicates how

Note: Cells with N/A values do not require d Ng

Last updated: 1/18/2019

Last updated: 1/25/2019

The following are programs/services avqs navqs nrs pDc@+
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Last updated: 1/9/2019

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/22/2019

Last updated: 1/10/2019